

Teaching Students with Learning Disabilities: Professional Development at the Centre for Literacy: 2016-17 Schedule

The Centre for Literacy is pleased to open up its staff professional development sessions to teachers, educational assistants and other professionals in our community. These sessions may be valuable for individuals supporting students with language-based learning disabilities or other exceptional learning needs.

Cost: \$40 per individual 2 hour session or \$75 for a two part session (4 hours).

Time: 7 to 9 pm.

Registration: Call to register at 780-434-3698. Payment can be taken over the phone.

Sessions:

Wednesday, August 30. Interpreting Psycho-educational Assessments (FA30). Instructors: Kim Unrau, MEd, Reg. Psych. & Kathryn Burke, MA.

This session will provide insight into the interpretation of cognitive and academic assessments and implications for establishing IPPs and differentiating instruction.

Wednesday, September 6. Learning Disabilities: Critical Concepts (FS7). Instructor: Kathryn Burke, MA

This session will provide an overview of the research on the neuro-psychology of learning disabilities, including discussion about dyslexia sub-types and implications for remediation.

Thursday, September 15. Introduction to the REWARDS Reading System (FS15). Instructor: Judy Craig, MEd

REWARDS is a highly effective evidence based program that is particularly well suited for supporting Division 2 and older students who may be struggling with reading fluency. It provides students with strategies for interpreting unknown words. Methods to adapt the REWARDS system for use with Division 1 students will also be presented.

Wednesday, September 21 and 28. Remediation Strategies for Students with Phonological Deficits. (FS 21-28) Instructor: Marcia Langenberg, MEd

This session will provide an introduction to the use of multi-sensory evidence based remediation to support students to overcome poor phonological and phonemic awareness and to become more automatic in their decoding. Use of the Lindamood Phoneme Sequencing System (LiPS) remediation strategy and other complementary remediation programs will be profiled in this two part session.

Wednesday, October 19 and 26. Using Visualizing and Verbalizing (V&V) to Support Comprehension and Writing. (FS19-26) Instructor: Yvonne Stern, MEd

This session will provide insight into how Visualizing and Verbalizing, a meta-cognitive strategy developed by Nanci Bell, can be used to support comprehension and aid reluctant writers. This two part session will provide practical ideas on how to support students in both one to one and classroom environments.

Thursday, November 3. Using Concept Mapping Software to Support Writing and Comprehension. (FN3) Instructor: Lisa Boone, AT for Success.

This session is designed to provide practical strategies on how Concept Mapping Software like Inspiration, Mind View and Smart Ideas can be used to support reluctant writers. The session will also explore the use of this software to help improve comprehension. Attendees are required to bring their own device and to download the free trial of Inspiration Software before the session begins.

About the Centre for Literacy

The Centre for Literacy is a specialized clinic that provides evidence based remedial support to students of all ages with language or math learning disorders/disabilities. The Centre was established in 1991. Located in Edmonton, the Centre supports approximately 280 students in Edmonton and an increasing number in rural Alberta. Distance learning strategies are employed to support our clients who are unable to travel to our Centre.

In addition to one to one support, the Centre also conducts diagnostic reading assessments. We provide group programs to students in the area of study and exam skills and executive function.

The Centre is now able to extend the highly specialized staff professional development support to professionals external to the organization.

The Centre's office is accessible to individuals with mobility issues. Ample free parking is available.

Centre for Literacy

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2016-17 Schedule (Continued)

Tuesday, November 9. Reinforcing Optimal Practices in Remediating Phonological Deficits (FN9). Instructor: Marcia Langenberg, MEd

This session is designed as a follow-up to the initial two-part session focused on the use of LiPS as a remediation strategy for students with phonological deficits. Challenges that were experienced in implementing LiPS related strategies will be reviewed and good practices will be reinforced.

Wednesday, November 16. Reinforcing Optimal Practices using Visualizing & Verbalizing (FN16). Instructor: Yvonne Stern, MEd

This session is designed as a follow-up to the initial two-part session focused on the use of V & V as a strategy to enhance comprehension and support reluctant writers. Practices, including challenges that were experienced in implementing V & V will be reviewed. Good practices will be reinforced.

Thursday, November 24. Tourette's Syndrome and Learning Disabilities: Exploring the Link (FN24). Instructor: Rachael Williams, MEd

This session will provide an overview of the neurodevelopmental condition of Tourette's Syndrome. Information will be shared on the best strategies for supporting students with Tourette's and its link and co-existence with learning disabilities.

Thursday, December 1. Using Games to Reinforce Remediation for Students with Learning Disabilities (FD1). Instructor: Jenna Boschman, MEd

The use of games to engage students and reinforce critical learning concepts will be outlined. Consideration for using games to differentiate instruction for students with attention and executive function issues or different dyslexia sub-types will be highlighted.

Wednesday, December 7. Best Practice Seminar—Phonemic Awareness and Phonics (FD7). Session Lead: Marcia Langenberg, MEd

This session will be a round table discussion on best practices to support students to enhance their phonological and phonemic awareness. Current research and its implications for remediation will be discussed. This session will be conducted in the manner of a graduate level seminar.

Wednesday, January 11 & 18. Remediation Strategies for Students with Phonological Deficits (WJ11-18). Instructor: Marcia Langenberg, MEd

Repeat of the session held on September 21 and 28.

Wednesday, February 15. Learning Disabilities: Critical Concepts (WF15). Instructor: Kathryn Burke, MA

Repeat of session on September 7.

Thursday, February 23. Using Games to Reinforce Remediation for Students with Learning Disabilities (WF23). Instructor: Jenna Boschman, MEd

Repeat of session held on December 1.

Wednesday, March 8 and 26. Using Visualizing and Verbalizing Strategy (V&V) to Support Comprehension and Writing (WMB-26). Instructor: Yvonne Stern, MEd

Repeat of the session held on October 19 and 26th.

Wednesday, March 29. Best Practice Seminar—Focus on Fluency (WM29). Session Lead: Yvonne Stern, MEd

This session will be a round table discussion on best practices to support students to enhance their fluency. Current research and its implications for remediation will be discussed. This session will be conducted in the manner of a graduate level seminar.

Thursday, April 6. Using Concept Mapping Software to Support Writing and Comprehension (FN3). Instructor: Lisa Boone, AT for Success.

Repeat of session held on November 3.

Wednesday, April 12 & 19. Remediation Strategies for Students with Phonological Deficits (WA12-19). Instructor: Marcia Langenberg, MEd

Repeat of the session held on September 21 and 28.

Wednesday, May 10 and 17. Using Visualizing and Verbalizing Strategy (V&V) to Support Comprehension and Writing Instructor (SM10-17). Yvonne Stern, MEd

Repeat of the session held on October 19 and 26th.

Wednesday, May 29. Best Practice Seminar—Focus on Comprehension and Writing (SM29). Session Lead: Yvonne Stern, MEd and Marcia Langenberg, MEd

This session will be a round table discussion on best practices in supporting students to enhance their comprehension and writing. Current research and its implications for remediation will be discussed. This session will be conducted in the manner of a graduate level seminar.

Please visit www.Centre4Literacy.com for information about additional sessions. Contact the Centre for Literacy at 780-434-3698 to register.